

Table 1. Comparison of Faculty Mindset Syllabus Cues in Study 1.

Concept	Fixed Syllabus	Growth Syllabus
Prerequisites	"If you have not mastered those concepts, you should consider dropping this course."	"If you have not mastered those concepts, you should see me or a teaching assistant and we will provide resources . . . which should prepare you for this course."
Daily homework	Not graded. Only encouraged for weaker students.	Graded. Encouraged for all students.
Quizzes	"Based on my previous experiences teaching this class, weaker students that do not perform well on quizzes struggle a lot on the exams. If you realize that you are not performing well on the first quiz, you should consider dropping the course."	"The quizzes show me how well students are understanding the material, whether there are some students who are not there yet, and whether I need to review certain concepts with the class. If you find yourself failing quizzes, you should seek additional help to grow your understanding of the material."
Exams	"I do not give partial credit on answers—students either get the questions correct or they do not."	"I am interested in your learning and your approach to problems. Therefore, partial credit will be given when you have solved parts of the problem correctly."
Attendance	"I do not take attendance in class. I believe some students can do well in the course without attending class, and I will not penalize these students with strong math abilities. I recommend that weaker students attend every lecture and discussion section."	"I do not take attendance in class . . . I recommend that all students attend every lecture and discussion section, regardless of previous performance. All students will learn something new and attending class is the best way to learn the concepts and improve your math skills."
Grading	Heavily weighted final exam. Few opportunities to demonstrate understanding.	Relatively equally weighted, multiple exams. Many opportunities to demonstrate understanding.
Help sessions	"The Math Department offers help sessions for struggling students enrolled in M212. However, smart students who are gifted in math will probably not need these resources."	"The Math Department offers help sessions for students enrolled in M212. I strongly suggest that all students make use of these resources, as every student can improve and challenge themselves by attending these help sessions."

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